



Basalt Middle School Habits of a Scholar Report Card Rubric 2017-18

	Measureable Behavior	4 - Leading	3 - Meeting	2 - Developing	1 - Beginning
EXECUTIVE SKILLS: <i>Plans, organizes, and manages behaviors and responsibilities</i>	Planner Usage	Consistently follows planner expectations without reminders on pgs. 3-5 in planner	Frequently follows planner expectations on pgs. 3-5 in planner	Sometimes follows planner expectations on pgs. 3-5 in planner	Seldom follows planner expectations on pgs. 3-5 in planner
	Preparation and timeliness	Consistently comes to class on time with the expected materials	Frequently comes to class on time with the expected materials	Sometimes comes to class on time with the expected materials	Seldom comes to class on time with the expected materials
	How well directions are followed in class	Consistently follows directions and maintains focus on the task at hand	Frequently follows directions and maintains focus on the task at hand	Sometimes follows directions and maintains focus on the task at hand	Seldom follows directions and maintains focus on the task at hand
PERSEVERANCE: <i>Persists through challenges</i>	Completing work	Consistently turns in completed work	Frequently turns in completed work	Sometimes turns in completed work	Seldom turns in completed work
	Studies and reassesses when appropriate	Unique demonstrations of effort are given to achieve learning goals	Frequently prepares for assessments - relearns and reassesses when necessary	Sometimes prepares for assessments - relearns and reassesses when necessary	Seldom prepares for assessments - relearns and reassesses when necessary
ENTHUSIASM: <i>Pursues passions and shows love of learning</i>	Asks questions to deepen understanding	Exhibits a love of learning by consistently going above and beyond and is optimistic	Asks questions that demonstrate curiosity, self-advocacy, and the desire to clarify confusion when necessary	Sometimes asks questions that demonstrate curiosity, self-advocacy, and the desire to clarify confusion when necessary	Seldom asks questions even when academic performance indicates confusion
	Attitude (statements about learning are positive)		Response to new learning is generally positive or at least neutral	Response to new learning is sometimes negative	Response to new learning is often negative
COMPASSION: <i>Considerate and respectful of self, others, and the world around us</i>	Actions towards peers and teachers are safe and respectful	Demonstrates above and beyond acts of compassion that positively impact others	Frequently is safe and respectful to both students and teachers	Sometimes student behavior is unsafe and/or disrespectful to others	Often student behavior is unsafe and/or disrespectful to others or level 3 infractions go against BMS behavior policies
TEAMWORK: <i>Works with others to achieve a common goal</i>	Inclusive of others	Consistently takes the lead in team situations and helps to resolve conflicts efficiently if the need arises	Frequently seeks to include others in group situations	Sometimes seeks to include others in group situations	Seldom seeks to include others in group situations
	Shares leadership and group responsibilities		Frequently fulfills role in group work	Sometimes either dominates discussions, ignores other viewpoints or lets others do the work	Often dominates discussion, ignores other viewpoints, or rarely contributes

